

Bennettsville Primary

301 Jefferson Street
Bennettsville, South Carolina 29512

Grades PK-2 Primary School

Enrollment 632 Students

Principal Stacey Barrineau-Jaillette 843-479-5936

Superintendent Dr. David A. Sherbine 843-479-4016

Board Chair Mr. Ronald B. Henegan 843-479-7838

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	0	0	0	0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

NO

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Excellent	Good	No
2005	Excellent	Good	No
2006	Excellent	Good	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE RATING CRITERIA

Student attendance rate	95.0%
Student-teacher ratio in core subjects	14.5 to 1
Percent of parents attending conferences	99.0%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	11.0

Type of accreditation: *(More than one may apply)*

- ☐ Not pursuing accreditation
☒ Conducting a self-study
☒ State Department of Education
☒ Southern Association of Colleges and Schools
☐ American Montessori Society
☐ National Association for the Education of Young Children

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n= 632)				
First graders who attended full-day kindergarten	100.0%	Up from 99.5%	100.0%	99.6%
Retention rate	7.8%	Down from 10.4%	6.3%	4.7%
Attendance rate	95.0%	Down from 95.5%	95.5%	95.8%
With disabilities other than speech	5.9%	Down from 7.6%	6.6%	3.8%
Older than usual for grade	0.2%	Down from 0.7%	1.8%	0.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 43)

Teachers with advanced degrees	53.5%	Down from 54.5%	44.3%	53.2%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	5.2%	N/A	3.4%	0.0%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	90.3%	Up from 89.1%	91.8%	90.6%
Teacher attendance rate	93.8%	Up from 93.7%	94.8%	94.6%
Average teacher salary	\$41,356	Up 1.1%	\$41,263	\$43,053
Prof. development days/teacher	18.7 days	Up from 16.8 days	19.5 days	17.2 days

School

Principal's years at school	2.5	Up from 1.5	7.8	2.0
Student-teacher ratio in core subjects	14.5 to 1	Down from 16.4 to 1	16.9 to 1	19.3 to 1
Prime instructional time	84.3%	Down from 85.7%	87.0%	89.2%
Dollars spent per pupil*	\$6,730	Up 5.3%	\$5,177	\$6,176
Percent of expenditures for teacher salaries*	68.2%	No change	67.0%	63.2%
Percent of expenditures for instruction*	71.9%		72.0%	67.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	20.7%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance rate in this school	94.0%*	Yes

* or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It is with pleasure that I inform you about the wonderful learning experiences that take place at Bennettsville Primary School. The Bennettsville Primary School Faculty and Staff work hard to make sure that each student receives good care and a quality education. We believe that a child's love of learning starts with us.

"An Ocean of Learning" was our school theme this year. Our teachers and staff had lots of fun decorating the halls and their classrooms with ocean flare. BPS ended the school year with a Luau. There was much fun to be had!

Under the tutelage of our second grade teachers, the Drama Club performed "Snow White and the Eleven Dwarfs" and received excellent reviews. Also, the Drama Club taped and broadcasted their second season of the morning show.

The Student Achievement Team hosted the first annual Math Night and Snuggle Up and Read Night. These wonderful events allowed teachers to work with parents and students. Each year, BPS also enjoys hosting Muffins for Moms and Doughnuts for Dads, and of course, we enjoy celebrating Grandparents' Day.

The Bennettsville Police Department continues to partner with us through the Officer Read Program. Teachers and students absolutely love visiting with the officers. BPS has many volunteers, and our school is grateful to every person for his/her time and efforts to make BPS a great place for children.

Mrs. Kathy Johnson was selected by her coworkers to serve as BPS teacher of the year. She is an excellent kindergarten teacher and exemplifies all that is kind in this world.

The School Improvement Council and Building Level Team meet on a regular basis to plan and implement goals and objectives in the following areas: School Climate, Teacher/Administrative Quality, and Student Achievement.

We would like to thank every teacher, parent, student, and community member for supporting BPS. We sincerely believe that BPS is an excellent place for children and adults. As always, we will continue to strive for educational excellence and to encourage our children to set goals and dream big.

Stacey Barrineau-Jaillette, Principal
Carolyn Karn, SIC Chairperson

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	25
Percent satisfied with learning environment	84.0%
Percent satisfied with social and physical environment	88.0%
Percent satisfied with school-home relations	40.0%